

Perseverance

Perseverance implies that a person will persist with a task even when he would rather do something else or when the task becomes difficult. It can make the difference between a child who gives up and one who completes what he sets out to do.



Children who persevere:

- believe that they are competent and able to master their environment.
- know they can handle challenges.
- see themselves as focused and determined.
- are trustworthy because they do what they say they will do.
- set goals and work toward achieving them.
- are more willing to take risks in trying new and difficult situations.



Books about perseverance:

- The Curious Garden by Peter Brown
- The Most Magnificent Thing by Ashley Spires
- <u>The Dot</u> by Peter Reynolds

How to develop perseverance in your child:

- Quick, Sincere Praise- PRAISE their effort, not just the finished product. A great way of communicating praise is to celebrate your child with other people. When your child is nearby and you're on the phone or in a conversation, mention how proud you were that they finished a task or big project. They remember how you made them feel, and that makes a lasting impact.
- Start Small- Help your children to set goals and to break larger tasks into smaller, more manageable pieces so that they do not get overwhelmed. Praise each successful step along the way toward reaching the final goal. When you start with small simple task, they get to enjoy their growing success with every step forward. The goal is to persevere through a task or project, not for your child to have mastery in an area that has been a consistent challenge. If the area of concern is reading, make the goal something small like: Read 3 pages of a book and tell me about it.
- Show Growth- A good way to do this is to keep work samples along the way and show them how they've improved.

-Taken from The Center for Parenting Education (website)

Virtual Group Opportunities

Managing Anxiety Virtual Social Skills Group for Ages 10-14 Monday Evenings April 12th, 19th, 26th, May 3rd 6:00pm - 7:00pm

Facilitated by Catherine Wetzler Certified Recreation Therapists

Topics will include: *Dealing with things that make us feel anxious *Knowing and understanding triggers and ways to calm down *Use of mindfulness and meditation to help manage anxiety

Please note, this is a progressive group and children are required to attend the group weekly so that they can build on the skills taught the previous week. We understand that schedules are busy and ask that you do your best to have the child attend all 4 weeks. Week one Miss Cathy will review with parents the supplies that will be needed. (Ex; paper, markers, etc.) We ask that prior to getting on the group; children have the requested supplies so they can begin on time. Miss Cathy is also requesting that parents be present with their child in the beginning of each group to participate in a group meditation. This will help parents/caregivers reinforce the skills taught in the home.

Register in advance for this meeting: https://us02web.zoom.us/meeting/register/tZAkceCr gTlvHdPsHmuQwp_IF4UWn8-xWjc9

After registering, you will receive a confirmation email containing information about joining the meeting.

Questions? Stacie Dziwulski 716-886-1242 Ext 337 sdziwulski@mhawny.org

Online and Phone Support Now Available for Parents and Caregivers

MHA certified family peer advocates are now available to offer support through online video chats and phone appointments.

2021 Online Family Support Groups Video Chat Support Group for Caregivers of Children, Teens and Young Adults ages 18-26

Thursdays 7:00pm-8:00 pm
April 8th & 22nd May 13th & 27th
June 10th & 24th July 8th & 22nd
August 12th & 26th September 9th & 23rd
October 14th & 28th November 11th
December 9th & 23rd

<u>To sign-up: RSVP to laney@mhawny.org or call</u>
<u>716-886-1242 x313</u>

You will receive a confirmation email with login information

Individual Family Peer Support One-on-one phone or email support with a family peer advocate.

Contact: Stacie Dziwulski 716-886-1242 x337, sdziwulski@mhawny.org or Dawn Tisdale 716-886-1242 x321, dtisdale@mhawny.org



These virtual support groups are put on by the Child & Family Support Program. The Child & Family Support Program is a program of Mental Health Advocates of WNY, 999 Delaware Avenue, Buffalo, NY 14209 MHAWNY.ORG

Active April Calendar

Active April 2021



Set yourself goal or sign up to an activity challenge

Have a 'no screens' night and take ime to recharge vourself

Try a new online exercise, activity or

Take an extra break in your day and walk outside for dance class 15 minutes

Turn a regular activity

TUESDAY

into a playful

game today

Move as much

as possible,

even if you're

stuck inside

time sitting

today. Get up

and move more often

Do a body-scan meditation and really notice how your body feels

Make sleep a priority and go to bed in good time

Focus on 'eating a rainbow' of multi-coloured regetables today

Find a fun exercise to do while waiting for the kettle to boil

and a chat

Happier · Kinder · Together

THURSDAY.

Listen to

your body and

be grateful for

what it can do

Give your

body a boost

by laughing

or making

someone laugh

by singing today (even if you think you can't sing!)

Enjoy

moving to your

favourite music.

Really go for it

Commit to being more active this month, starting today

Get natural light early in the day. Dim the lights in the evening

Relax your body & mind with yoga, tai chi or meditation

Regularly pause to stretch and breathe during the day

Meet a friend outside for a walk

Become an activist for a

cause you really

Spend as much time

SATURDAY

as possible outdoors today

Turn your housework or chores into a fun form of exercise

Go exploring around your local area and notice new things

Go out and do an errand

for a loved one or neighbour

SUNDAY

Have a day free from T\ or screens and get moving

Be active outside. Dig up weeds or plant some seeds

Make time to run, swim, dance, cycle or stretch today

Get active in nature. Feed the birds or go wildlifespotting





